

Graduates are prepared to address/solve the issues of today and tomorrow. They adapt to a changing world through creative and innovative thinking

Graduate Attribute Rubric:
[Adaptable Problem Solver Rubric.docx](#)

AAC&U Rubrics (for reference):
[Critical Thinking](#)

[Creativity Assignment 2018-2019.pdf \(sanjac.edu\)](#)

[rubric 1 sample assignment.pdf \(uhd.edu\)](#)

[BIOL 2302 Signature Assignment 2018-2019.pdf \(sjcd.edu\)](#)

[BIOL 1309 Signature Assignment 2018-2019.pdf \(sanjac.edu\)](#)

rubric

2.3 Critical Thinking:

Definition Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. **Criteria**

- Explanation of Issues
- Evidence
- Influence of Context and Assumptions
- Student's Position (Perspective, Thesis/Hypothesis)

Aligning Graduate Attribute: Adaptable Problem Solver

Conclusion and Related Outcomes (Implications and Consequences)

2.4 Innovative Thinking: Definition [Innovative] thinking is [a habit of mind demonstrated by] both the capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking. Criteria • Acquiring Competencies • Taking Risks • Solving Problems • Embracing Contradictions • Innovative Thinking • Connecting, Synthesizing, Transforming

4.1 Strategy: Definition Problem solving is the process of designing,

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Define Problem • Identify Strategies • Propose Solutions/Hypotheses • Evaluate Potential Solutions • Implement Solution • Evaluate Outcome			
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