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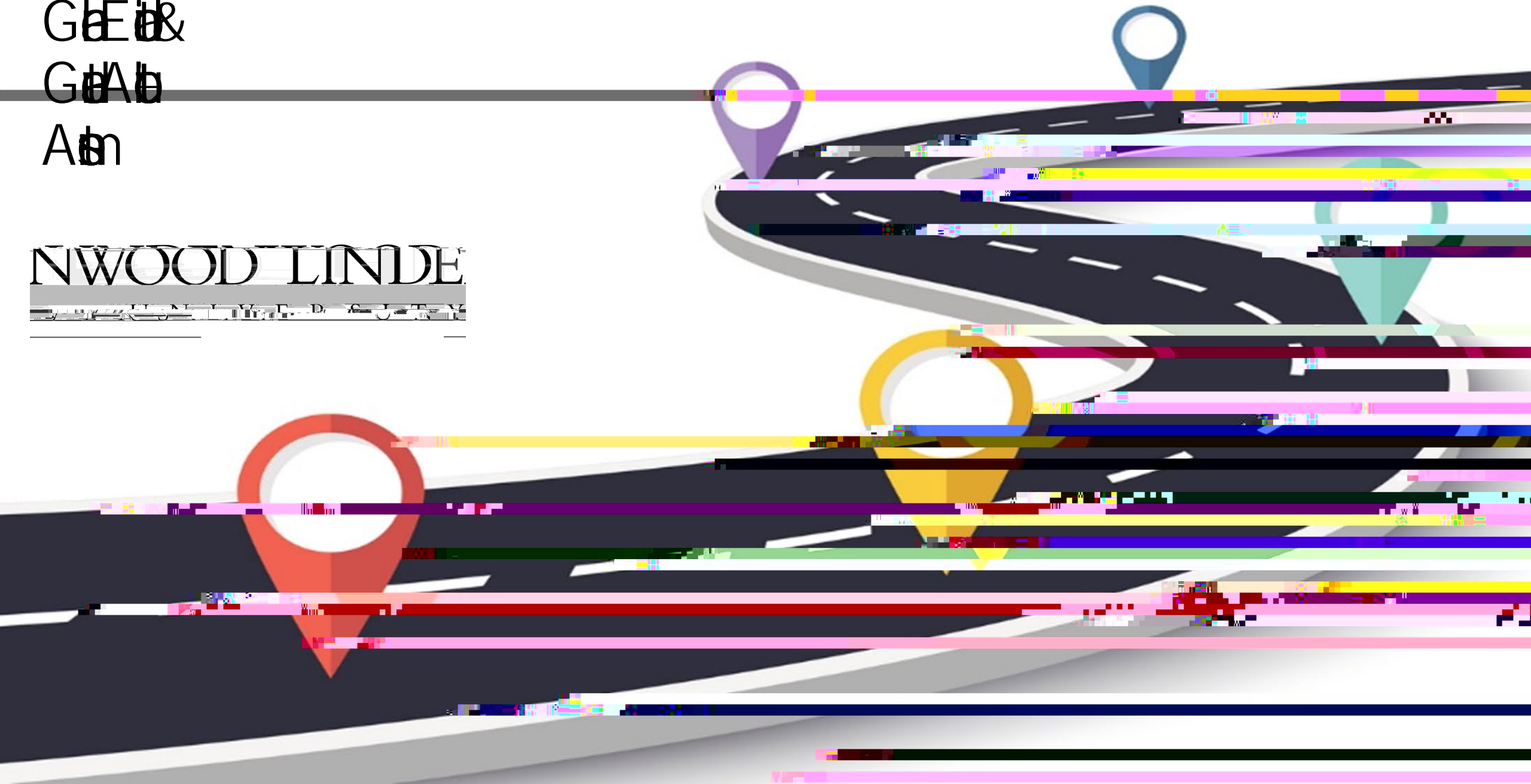
GREEN

GOALS

AND

NWOOD LINDE

PROPERTY GROUP



Vision for general education assessment

By 2023, GEAA will

provide

clear

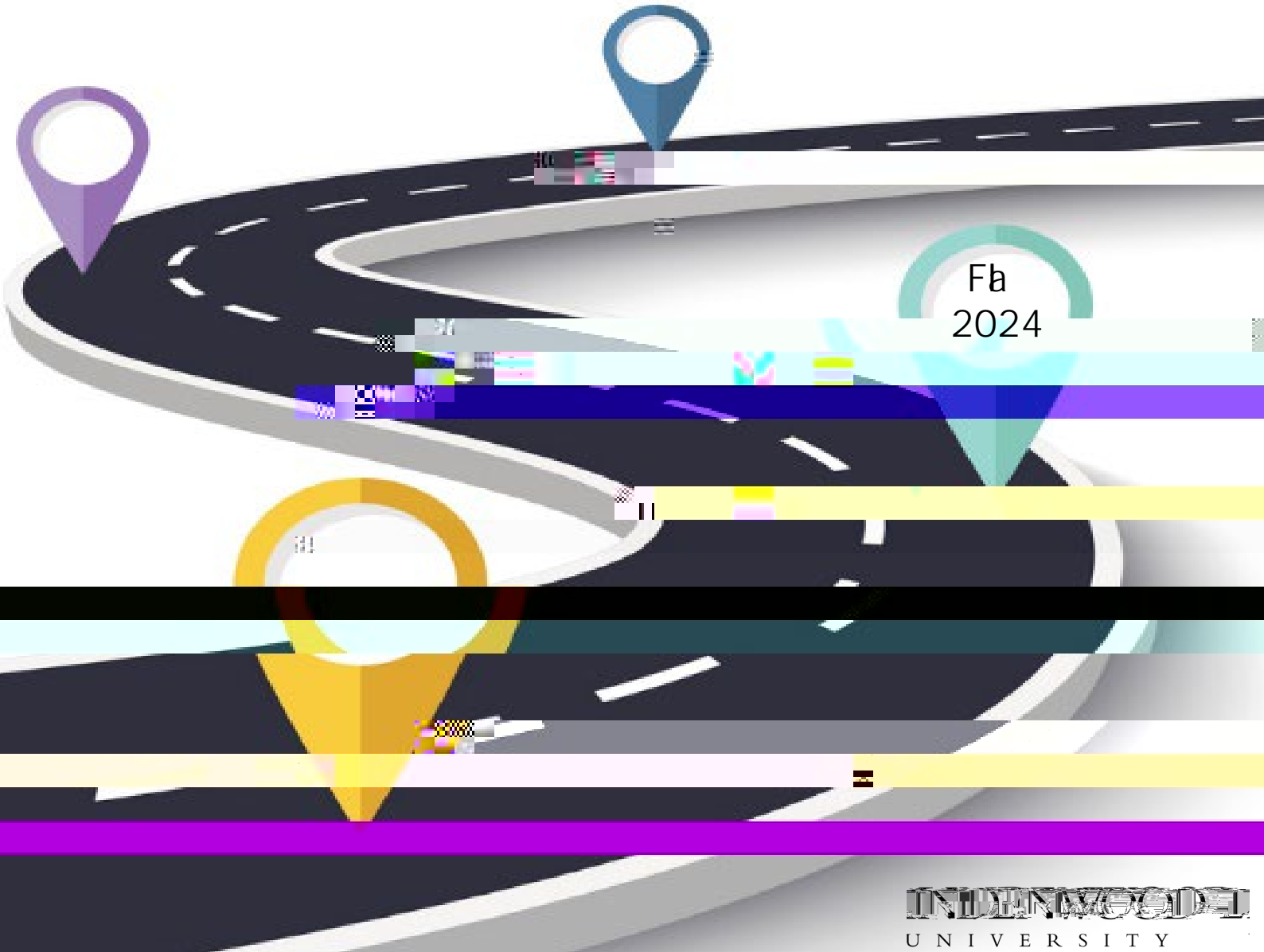
information

to

all

stakeholders

in



Fa
2024

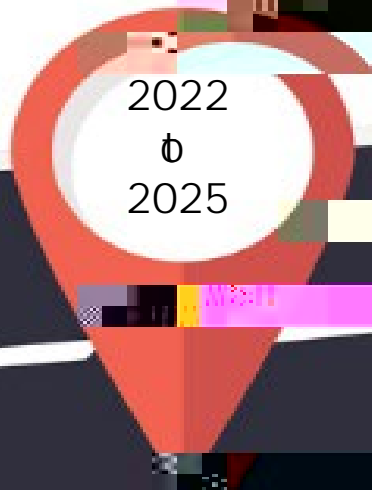
2022
to
2025

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By 2023, GE...
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2016: Institutional Learning Outcomes (ILOs) created
 2017: Some general education courses aligned with ILOs and assessed them within the LMS (Canvas)
 2018: All general education courses aligned with ILOs and assessed by all general education instructors within the LMS; Coordinators based in each school to support this process.
 2019: Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.
 2020: Community of Practice model implemented
 2021: Graduate Attributes created
 2021-2022: Graduate Attribute alignment and transition
 SP 2023: Graduate Attribute implementation



Fall 2022
 Focus on Written Communication (ILO 3.1)

Spring 2023
 Focus on Effective Communication (Spring 2020: Spoken Communication)



Fall 2023
 Focus on Global Advocate (Fall 2020: Diverse Perspectives)

Spring 2024
 Focus on Responsible Citizen & Ethical Decision Maker (Spring 2021: Civic Responsibility)

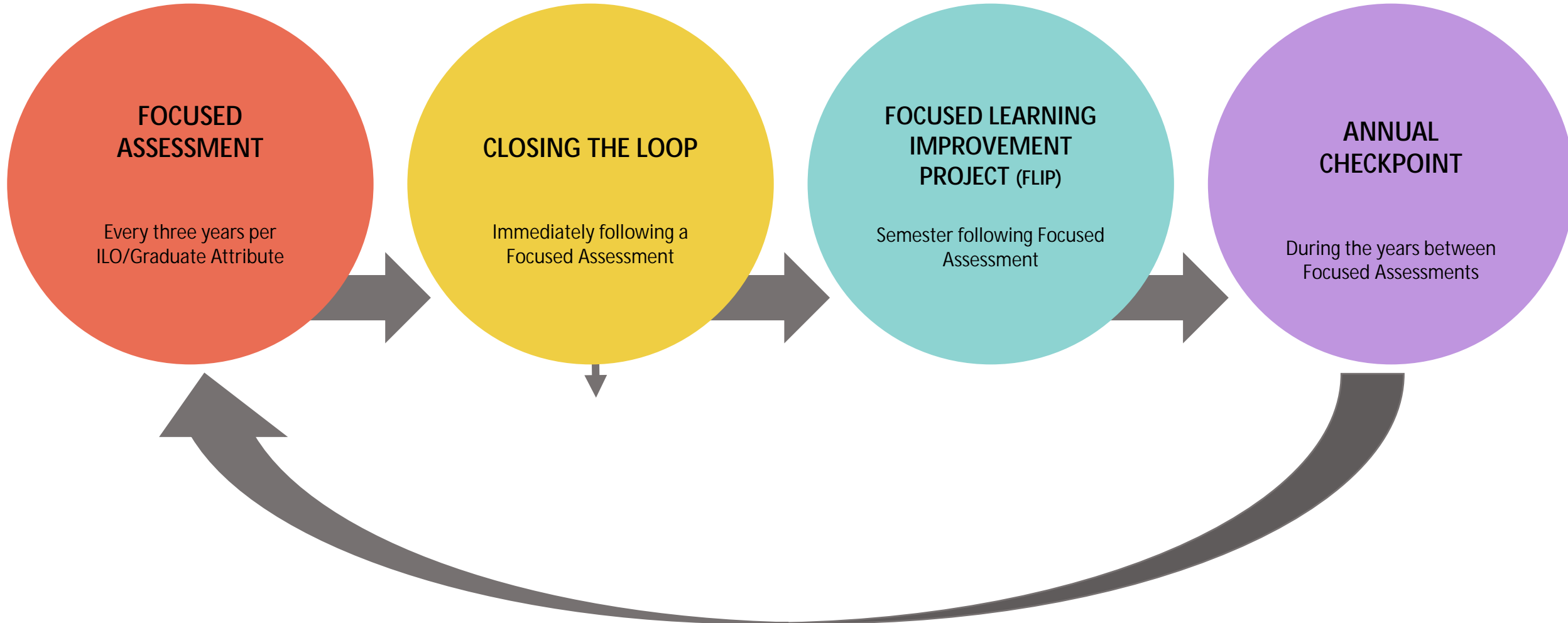


Spring 2025
 Focus on Adaptable Problem Solver & Lifelong Learner (Spring 2022: Adaptive Thinking)

Fall 2024
 Focus on Analytical Thinking (Fall 2021: Critical Thinking)



CONTINUOUS IMPROVEMENT CYCLE



DETAILED TASK LIST BY YEAR

2022-2023

FALL

- ❑ Faculty and staff continue to align graduate attributes to courses and the co-curriculum with the Graduate Attribute Alignment & Assessment Committee
- ❑ Examine and revise Rubric for Written Communication
- ❑ Identify a representative sample of Written Communication artifacts from 100-200 level courses
- ❑ Identify a representative sample of Written Communication artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Written Communication for norming, scoring, and calibration
- ❑ Closing the Loop for Written Communication
- ❑ Data collection for Diverse Perspectives & Critical Thinking "Annual Checkpoint"
- ❑ Fall 2022 General

SPRING

- ❑ Faculty and staff implement graduate attributes to courses and the co-curriculum
- ❑ Launch projects to inform The Year of Effective Communication
- ❑ Examine & revise Rubric for Effective Communication
- ❑ Identify a representative sample of Effective Communication artifacts from 100-200 level courses
- ❑ Identify a representative sample of Effective Communication artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Effective Communication for norming, scoring, and calibration
- ❑ Closing the Loop for Effective Communication
- ❑ Spring 2023 General Education & Graduate Attribute Assessment Report

2023-2024

FALL

- ❑ Launch FLIP for Effective Communication
- ❑ Examine and revise rubric for Global Advocate
- ❑ Identify a representative sample of Global Advocate artifacts from 100-200 level courses
- ❑ Identify a representative sample of Global Advocate artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Global Advocate for norming, scoring, and calibration
- ❑ Closing the Loop for Global Advocate
- ❑ Fall 2023 General Education & Graduate Attribute Assessment Report
- ❑ Conduct student focus groups for Effective Communication
- ❑ Data Collection for Effective Communication "Annual Checkpoint"

SPRING

- ❑ Launch FLIP for Global Advocate
- ❑ Examine and revise rubrics for Responsible Citizen & Ethical Decision Maker
- ❑ Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 100-200 level courses
- ❑ Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Responsible Citizen and Ethical Decision Maker for norming, scoring, and calibration
- ❑ Closing the Loop for Responsible Citizen and Ethical Decision Maker
- ❑ Spring 2024 General Education & Graduate Attribute Assessment Report
- ❑ Conduct student focus groups for Global Advocate, Responsible Citizen, and Ethical Decision Maker

- ❑ Launch FLIP for Responsible Citizen and Ethical Decision Maker
- ❑ Examine and revise rubric for Analytical Thinking
- ❑ Identify a representative sample of Analytical Thinking artifacts from 100-200 level courses
- ❑ Identify a representative sample of Analytical Thinking artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Analytical Thinking for norming, scoring, and calibration
- ❑ Closing the Loop for Analytical Thinking
- ❑ Fall 2024 General Education & Graduate Attribute Assessment Report
- ❑ Data collection for Global Advocate "Annual Checkpoint"
- ❑ Data collection for